



**CORPORATE AND  
ENVIRONMENTAL OVERVIEW &  
SCRUTINY COMMITTEE**

**MEMBERS UPDATE 2019/20  
ISSUE: 1**

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**Article of: Director of Housing and Inclusion**

**Relevant Portfolio Holder: Councillor Cooper**

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**SUBJECT: COMMUNITY CHEST GRANTS**

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Wards affected: Borough wide

**1.0 PURPOSE OF ARTICLE**

1.1 To inform Members of the mechanism for dealing with grant applications from the Community Chest and advise of the grants awarded in the last tranche of bids for the financial year 2018/19.

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**2.0 BACKGROUND**

2.1 Applications for grants from the Community Chest are dealt with through the delegation procedures (see Constitution 4.3). The delegation in 2018/19 is to the Portfolio Holder for Communities and Older People.

2.2 In reaching the decisions on Community Chest Applications, the Portfolio Holder, in consultation with Councillors, the Chief Executive and Directors, has considered the criteria set out on the application form to ensure the appropriate use of funding.

**3.0 CURRENT POSITION**

3.1 Applications were considered on 20 March 2019 by Councillor Cooper, Portfolio Holder for Communities and Older People.

3.2 The following grants were awarded from the General Fund.

Chapel Court Farmers Club	£500
BDS Training	£500
Hillock Close & Lady Anne Bowls Club	£500
Community Rooms CIC (Trading as E Rooms)	£500
Westhead Carnival Association	£500
Sporting Challenge	£500

Saracens Head Bowling Club	£500
Resound Choir	£500
Burscough Heritage Group	£500
Newburgh Fair Association	£500
Christ Church Luncheon Club	£500
1 <sup>st</sup> Up Holland Scout Group	£500
Holmeswood School Cookery Club	£500
Skelmersdale Cricket Club	£500
Tom Baughen	£250
Wiktor Smogula	£250
Thomas Corlette	£250
Anabelle Corlette	£250
Lily Hegarty	£250
Isobel Ware	£250
Catherine Evans	£250

3.3 The following grants were awarded from the Sport/Talented Athletes Fund.

Ella Mae Gaterell	£500
Kelly Hunt	£500
Abigail Ward	£500

3.4 The following grants were awarded from the Older Peoples Champion Fund.

Hilldale Community Association	£500
Helping Hands	£500

#### 4.0 SUSTAINABILITY IMPLICATIONS

4.1 There are no significant sustainability implications associated with this update and in particular, no significant impact on crime and disorder. Applications received are from individuals and groups and the allocation of funding provide opportunities for culture, leisure and sport, including opportunities for education, training and life-long learning.

#### 5.0 FINANCIAL AND RESOURCE IMPLICATIONS

5.1 The total remaining balance in the financial year 2018/19 is £1,070.00

5.2 The total spent in each category in 2018/19 so far is as follows:-

General	£8,010.00
Play	NIL
Arts	NIL
Sports/Talented Athlete	£1250.00
Older People's Champion	£770.00

## **6.0 RISK ASSESSMENT**

6.1 The actions referred to in this Article are covered by the Scheme of Delegation to Cabinet and Portfolio Holders and any necessary changes have been made in the relevant risk registers.

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### **Background Documents**

The following background documents (as defined in Section 100D (5) of the Local Government Act 1972) have been relied on to a material extent in preparing this Report.

Application forms from:

Chapel Court Farmers Club	04.01.19
BDS Training	21.11.18
Hillock Close & Lady Anne Bowls Club	13.11.18
Community Rooms CIC (Trading as E Rooms)	21.11.18
Westhead Carnival Association	23.11.18
Sporting Challenge	14.11.18
Saracens Head Bowling Club	23.11.18
Resound Choir	25.01.19
Burscough Heritage Group	11.02.19
Newburgh Fair Association	25.02.19
Christ Church Luncheon Club	25.02.19
1 <sup>st</sup> Up Holland Scout Group	26.02.19
Holmeswood School Cookery Club	18.02.19
Skelmersdale Cricket Club	01.03.19
Tom Baughan	14.01.19
Wiktor Smogula	30.01.19
Thomas Corlette	01.02.19
Anabelle Corlette	01.02.19
Lily Hegarty	18.02.19
Isobel Ware (Late)	26.03.19
Catherine Evans (Late)	12.03.19
Ella Mae Caterell	15.01.19
Kelly Hunt	19.01.19
Abigail Ward (Late)	21.03.19
Hilldale Community Association	11.03.19
Helping Hands (Late)	21.03.19

### **Equality Impact Assessment**

There is a direct impact on members of the public, and stakeholders, therefore an Equality Impact Assessment is required. A formal Equality Impact Assessment is attached as an Appendix to this report, the results of which have been taken into account when undertaking the actions detailed within this Article.

### **Appendices**

1. Equality Impact Assessment.

# Equality Impact Assessment Form



<b>Directorate: Legal and Democratic Services</b>		<b>Service: Member Services</b>
<b>Completed by: Jill Ryan</b>		<b>Date: November 2017</b>
<b>Subject Title: Community Chest grants</b>		
<b>1. DESCRIPTION</b>		
Is a policy or strategy being produced or revised:	No	
Is a service being designed, redesigned or cutback:	No	
Is a commissioning plan or contract specification being developed:	No	
Is a budget being set or funding allocated:	Yes	
Is a programme or project being planned:	No	
Are recommendations being presented to senior managers and/or Councillors:	No	
Does the activity contribute to meeting our duties under the Equality Act 2010 and Public Sector Equality Duty ( <b>Eliminating unlawful discrimination/harassment, advancing equality of opportunity, fostering good relations</b> ):	Yes	
Details of the matter under consideration:	Outcome of Community Chest Grant Applications	
<p><i>If you answered <b>Yes</b> to any of the above <b>go straight to Section 3</b></i>  <i>If you answered <b>No</b> to all the above <b>please complete Section 2</b></i></p>		
<b>2. RELEVANCE</b>		
Does the work being carried out impact on service users, staff or Councillors (stakeholders):		
<p>If <b>Yes</b>, provide details of how this impacts on service users, staff or Councillors (stakeholders):</p> <p><i>If you answered <b>Yes</b> go to <b>Section 3</b></i></p>		
<p>If you answered <b>No</b> to both Sections 1 and 2 provide details of why there is no impact on these three groups:</p> <p><i>You do not need to complete the rest of this form.</i></p>		
<b>3. EVIDENCE COLLECTION</b>		
Who does the work being carried out impact on, i.e. who is/are the stakeholder(s)?	Voluntary Organisations and Individuals under the age of 18.	
If the work being carried out relates to a universal service, who needs or uses it most? (Is there any particular group affected more than others)?	Voluntary Organisations and Individuals under the age of 18.	

Which of the protected characteristics are most relevant to the work being carried out?	
Age	Yes
Gender	Yes
Disability	Yes
Race and Culture	Yes
Sexual Orientation	Yes
Religion or Belief	Yes
Gender Reassignment	Yes
Marriage and Civil Partnership	Yes
Pregnancy and Maternity	Yes
<b>4. DATA ANALYSIS</b>	
In relation to the work being carried out, and the service/function in question, who is actually or currently using the service and why?	Residents who are recipients of a service provided by a voluntary/community organisation
What will the impact of the work being carried out be on usage/the stakeholders?	A grant will assist the voluntary/community organisation in its activities
What are people's views about the services? Are some customers more satisfied than others, and if so what are the reasons? Can these be affected by the proposals?	Not known
What sources of data including consultation results have you used to analyse the impact of the work being carried out on users/stakeholders with protected characteristics?	Sought data on the application forms submitted by the voluntary/community organisations
If any further data/consultation is needed and is to be gathered, please specify:	None
<b>5. IMPACT OF DECISIONS</b>	
In what way will the changes impact on people with particular protected characteristics (either positively or negatively or in terms of disproportionate impact)?	A grant to a voluntary/community group will assist it in undertaking its activities within the Borough
<b>6. CONSIDERING THE IMPACT</b>	
If there is a negative impact what action can be taken to mitigate it? (If it is not possible or desirable to take actions to reduce the impact, explain why this is the case (e.g. legislative or financial drivers etc.).	No
What actions do you plan to take to address any other issues above?	No actions
<b>7. MONITORING AND REVIEWING</b>	
When will this assessment be reviewed and who will review it?	

