

Appendix 2 – Equality Impact Assessment



Equality Impact Assessment Form

Equality Impact Assessment Form	
Directorate: Place and Community	Service: Wellbeing and Leisure
Completed by: Stephen Kent	Date: 26/11/2019
Subject Title: Use of S106 monies in Ormskirk	
1. DESCRIPTION	
Is a policy or strategy being produced or revised:	No <i>*delete as appropriate</i>
Is a service being designed, redesigned or cutback:	No
Is a commissioning plan or contract specification being developed:	No
Is a budget being set or funding allocated:	Yes
Is a programme or project being planned:	Yes
Are recommendations being presented to senior managers and/or Councillors:	Yes
Does the activity contribute to meeting our duties under the Equality Act 2010 and Public Sector Equality Duty (Eliminating unlawful discrimination/harassment, advancing equality of opportunity, fostering good relations):	No
Details of the matter under consideration:	
<p><i>If you answered Yes to any of the above go straight to Section 3</i> <i>If you answered No to all the above please complete Section 2</i></p>	
2. RELEVANCE	
Does the work being carried out impact on service users, staff or Councillors (stakeholders):	
If Yes , provide details of how this impacts on service users, staff or Councillors (stakeholders): <i>If you answered Yes go to Section 3</i>	
If you answered No to both Sections 1 and 2 provide details of why there is no impact on these three groups: <i>You do not need to complete the rest of this form.</i>	
3. EVIDENCE COLLECTION	
Who does the work being carried out impact on, i.e. who is/are the stakeholder(s)?	Ormskirk residents
If the work being carried out relates to a universal service, who needs or uses it most? (Is there any particular group affected more than others)	Ormskirk residents, particularly family groups and children

Which of the protected characteristics are most relevant to the work being carried out?	<i>*delete as appropriate</i>
Age	Yes
Gender	Yes
Disability	Yes
Race and Culture	No
Sexual Orientation	No
Religion or Belief	No
Gender Reassignment	No
Marriage and Civil Partnership	No
Pregnancy and Maternity	No
4. DATA ANALYSIS	
In relation to the work being carried out, and the service/function in question, who is actually or currently using the service and why?	Local families and children for outdoor recreation
What will the impact of the work being carried out be on usage/the stakeholders?	Works will allow the site to be used for a wider range of activities. Investment will create a bigger play value and better facility for families.
What are people's views about the services? Are some customers more satisfied than others, and if so what are the reasons? Can these be affected by the proposals?	Requests have been received from the local community for the facility to be improved or replaced.
What sources of data including consultation results have you used to analyse the impact of the work being carried out on users/stakeholders with protected characteristics?	Requests have come from ward councillors and local residents. All local residents will be consulted in respect of the type of equipment to be installed.
If any further data/consultation is needed and is to be gathered, please specify:	Future monitoring will be undertaken as the project progresses.
5. IMPACT OF DECISIONS	
In what way will the changes impact on people with particular protected characteristics (either positively or negatively or in terms of disproportionate impact)?	This site will provide good facilities for children and families. Children in particular would benefit from a wider range of equipment and better quality provision.
6. CONSIDERING THE IMPACT	
If there is a negative impact what action can be taken to mitigate it? (If it is not possible or desirable to take actions to reduce the impact, explain why this is the case (e.g. legislative or financial drivers etc.).	Monitoring use will establish any negative issues and deal with them accordingly.
What actions do you plan to take to address any other issues above?	Good liaison with ward councillors should establish and help to deal with any problems.
7. MONITORING AND REVIEWING	
When will this assessment be reviewed and who will review it?	January 2021. Reviewing officer – Stephen Kent