

Appendix 3 – Tawd Valley – Queen Elizabeth II Diamond Jubilee Park Map

LOCATION	DESCRIPTION
Tawd Valley Park	Dogs are to be kept on leads within the perimeter of the park and excluded from within the Children's play area.



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Tawd Valley Park Perimeter

1:715

Appendix 4 - Thompson Avenue Park Map

LOCATION	DESCRIPTION
Thompson Avenue Park	Dogs are to be excluded from the enclosed Children's play area.




Thompson Avenue Play Area



Date: 26/11/2019

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Appendix 5 – Equality Impact Assessment Form

<h1 style="color: red;">Equality Impact Assessment Form</h1> 	
Directorate: Environmental Services	Service: Environmental Enforcement
Completed by: David Jones	Date: 16/11/2022
Subject Title: Extension of Dog Control PSPO	
1. DESCRIPTION	
Is a policy or strategy being produced or revised:	Yes <i>*delete as appropriate</i>
Is a service being designed, redesigned or cutback:	No
Is a commissioning plan or contract specification being developed:	No
Is a budget being set or funding allocated:	No
Is a programme or project being planned:	No
Are recommendations being presented to senior managers and/or Councillors:	Yes
Does the activity contribute to meeting our duties under the Equality Act 2010 and Public Sector Equality Duty (Eliminating unlawful discrimination/harassment, advancing equality of opportunity, fostering good relations):	No
Details of the matter under consideration:	Renewal and extension of the PSPO relating to dog control
<p><i>If you answered Yes to any of the above go straight to Section 3</i></p> <p><i>If you answered No to all the above please complete Section 2</i></p>	
2. RELEVANCE	
Does the work being carried out impact on service users, staff or Councillors (stakeholders):	Yes/No* <i>*delete as appropriate</i>
If Yes , provide details of how this impacts on service users, staff or Councillors (stakeholders): <i>If you answered Yes go to Section 3</i>	
If you answered No to both Sections 1 and 2 provide details of why there is no impact on these three groups: <i>You do not need to complete the rest of this form.</i>	
3. EVIDENCE COLLECTION	
Who does the work being carried out impact on, i.e. who is/are the stakeholder(s)?	Members of the public using parks/ play areas and open spaces to walk and

	exercise dogs.
If the work being carried out relates to a universal service, who needs or uses it most? (Is there any particular group affected more than others)?	Dog walkers/ owners
Which of the protected characteristics are most relevant to the work being carried out?	<i>*delete as appropriate</i>
Age	No
Gender	No
Disability	No
Race and Culture	No
Sexual Orientation	No
Religion or Belief	No
Gender Reassignment	No
Marriage and Civil Partnership	No
Pregnancy and Maternity	No
4. DATA ANALYSIS	
In relation to the work being carried out, and the service/function in question, who is actually or currently using the service and why?	Dog walkers/ owners
What will the impact of the work being carried out be on usage/the stakeholders?	May result in further restrictions on where they may/ may not walk and exercise their dogs.
What are people's views about the services? Are some customers more satisfied than others, and if so what are the reasons? Can these be affected by the proposals?	Some people may feel aggrieved by the restrictions as this can impact on where they can take their dogs.
What sources of data including consultation results have you used to analyse the impact of the work being carried out on users/stakeholders with protected characteristics?	Public consultation is to be carried out on this.
If any further data/consultation is needed and is to be gathered, please specify:	See above
5. IMPACT OF DECISIONS	
In what way will the changes impact on people with particular protected characteristics (either positively or negatively or in terms of disproportionate impact)?	There will not be any significant impact, also people with some of the protected characteristics will not be included in this as assistance dogs are not included in this legislation
6. CONSIDERING THE IMPACT	
If there is a negative impact what action can be	Educational work is undertaken by the

<p>taken to mitigate it? (If it is not possible or desirable to take actions to reduce the impact, explain why this is the case (e.g. legislative or financial drivers etc.).</p>	<p>enforcement team regarding dog control issues, this includes explaining the reasons for these restrictions.</p>
<p>What actions do you plan to take to address any other issues above?</p>	<p>No actions</p>
<p>7. MONITORING AND REVIEWING</p>	
<p>When will this assessment be reviewed and who will review it?</p>	<p>Will be reviewed after the public consultation by Head of Environmental Services.</p>